



Welcome to the WCS D Languages other than English Program

This course is offered through WCS D and offers an immersive language learning experience on a daily basis for all students. Our World Language programs offer honor societies at the High School Level for all of our languages as well as opportunities for cultural and collaborative learning at the secondary levels. Through our language program, our students have the opportunity to achieve their Advanced Regents Diploma, the NYS Seal of Biliteracy and take Advanced Placement courses. Our students are guided by talented teachers with years of experience teaching in the district as well as at local colleges and universities. We align our work to the NYSED Standards of LOTE and the ACTFL World Readiness Standards for Learning Languages to provide opportunities for students to pursue their passion through language, culture and rigor.





Español 3 Regents

Teacher: Señor Oliveira

Room: 212

Email: Louie.Oliveira@wcsdny.org

Website: [Oliveira's Google Class Website](#)

School Website <https://www.wappingersschools.org/Page/25866>

Phone: (845) 897-6700 ext. 51103/**Language office:** room 108

Remind App: Send a text to 81010/text this message @74g2gk

Google Classroom Codes:

Period 2:scrwfec

Period 3:sn2bdvb

Course Description: In Level 3, students will continue to be actively involved in the language and culture. Skills from Level 2 are further developed to a higher proficiency level. In the Level 3 course, we will develop additional themes using more complex structures (interpersonal, interpretative, and presentational). The course meets every day and will create a solid foundation for success towards Spanish 4 Honors.

Required Texts:

1. Amsco-Spanish Second Year (**Grammar review book**)
2. Yabla.com/Edpuzzle.com/Flipgrid.com/Quizlet.com

Classroom Procedures: **Students are expected to:**

1. Come to class prepared every day. Bring text, notebook, pen or pencil, highlighter, assignments, etc. with you.
2. Be on time and ready to learn. Take out your work and begin any “Do now” assigned for that day. Many times, our “do now” will consist of coming into the class and having a conversation **IN SPANISH!** This will count towards your participation grade. Lateness will affect your grade and referrals will be issued according to school policy.
3. Take notes! When I write on the board, it is to clarify a point. Make sure that you copy it clearly so that you may review from it later.

4. Participate! In Spanish! Use Spanish whenever possible. It is the only way to practice and excel in the language. Learn the common classroom expressions; they will help avoid the need for English.
5. Make the most of your time in class. Go to the bathroom or drink water or any outside business before or after class.
6. Respect yourself, the teacher and your classmates. Profanity will not be tolerated in any language. Speak in a courteous manner. Dress appropriately and remove any hats, hoods, bandanas that are not of a religious nature upon entering the classroom. I find these disrespectful.
7. Use of cellular phones, e-readers, mp3 players, i-Pods or any other electronic device is ONLY allowed in class when I have specifically given you permission to use them for academic work. Otherwise, I will take them away and write a referral to your administrator.
8. **All** work is to be completed INDEPENDENTLY and WITHOUT ASSISTANCE of any kind unless I have specifically given you permission. Any work submitted deemed to be copied, done with the help of a translating device or software will be considered plagiarized and will receive a zero and reported to ALL Honor Societies and the school administration for consequences as stated in the Student's Code of Conduct and/or honor societies bylaws.
9. There will be times where quizzes will be assigned as out of class work. It is a privilege to be able to work and study at your own pace. Suspicion of assistance on quizzes may result in a zero and the loss of this privilege. As always, cheating/use of assistance will follow the same consequences as in item 8

Our Distance Learning Class Rules

BEFORE CLASS

1. Arrive to class about 5 minutes before the scheduled time. This will allow you to solve technical problems if necessary, like:
 - Where's my power cord?
 - I have no bandwidth! Etc.
2. If you are not dressed appropriately for school, enter with your CAMERA OFF. Please notify the teacher about live camera concerns.
3. If you are early, as you should be, enter with a mic on and say hello when you enter the room. Then immediately MUTE YOUR MIC and wait for the class to begin.
4. If you arrive after the start time (**late**), enter with your mic MUTED. Do not interrupt the lesson.

DURING CLASS

1. Ask questions in the chat.

2. If you cannot hear the teacher and suspect others cannot hear either, UNMUTE your mic and announce that you cannot hear anything.
3. If the teacher calls on you, unmute your mic and answer the question out loud.
4. The teacher might appoint a moderator to help read the chat comments while s/he is busy teaching the lesson. **If you are appointed by the teacher as the moderator:**

- A. Check for questions.
- B. Summarize the chat comments for the teacher when s/he stops for questions.
- C. If there is something about the content that is confusing two or more people at the same time, turn your mic on and interrupt the teacher.

5. Be nice to each other. Remember that all rules from our brick-and-mortar school are still in effect. Never say anything in a chat that would bring shame on you or another.

AFTER CLASS

1. Do your asynchronous homework/assignments and submit it to Google Classroom or the online website that it is assigned for a grade. **12:05-2:25**
2. If you are confused about what you need to do and would like to talk to the teacher personally, come back to Hangouts Meet link in our google classroom during your teacher's office hours or email your teacher to schedule a tutoring appointment. **12:50-2:25**

Please see the classroom protocol letter for more details.

Materials:

1. Students should have a **binder/notebook**, divided into **4** sections with dividers. The **first** section labeled **class notes (grammar)**. The **second** labeled **vocabulary list**. The **third** labeled **handouts/homework**, and the **fourth** labeled **journal** (compositions), and a **folder**.
2. Mini pocket Spanish/English Dictionary (optional and may be kept in class for convenience). Also use Spanishdictionary.com
3. Pens, Mechanical Pencils, and Highlighters.

Attendance: Coming to school/online and to class on-time is mandatory. This will count towards your participation grade. Lateness, cutting class, and excessive absences will affect your grade. Parents will be notified and referrals will be issued according to school policy. If a student is absent, all classwork and homework

assignments must be completed along with any tests or quizzes within 3 days, according to school policy.

Grading Policy:

Overall grades will be determined on a total point's structure.

Tests/Projects-50%

Quizzes/Compositions/Speaking's-25%

Online Assignments (Synchronous/Asynchronous) Engagement-25%: Points will vary. *The points will be determined according to a rubric.*

Bonus Assignments may be given on occasion to supplement any assessments.

The final grade for the course is based on the four quarter grades, plus the final exam grade (20%).

Make-up Policy: If students miss a quiz or a test due to a legal absence they will have 3 days to make it up upon returning to school. If a student cuts class, the student will receive a zero for that day's work and will not be able to make up any missed quizzes or tests. Please see me or email me as soon as possible to make arrangements.

Extra Help: I will stay after school on any given day, if I do not have prior commitments. Students should inform me, during class or via email, of their intention to come in for extra help in room 212. **Online during 12:50-2:25**

Please sign below and fill out the information

Student's Name (Print): _____

Student's Signature: _____

Parent/Guardian's Name (Print): _____

Parent/Guardian's Signature: _____

Parent/Guardian's email: _____

Parent/Guardian's preferred contact #: _____